What should my child be able to do during Year 2 ?

*Read by blending the sounds in words that have the common graphemes (letters or groups of letters) for all 40+ phonemes (sounds) (see additional resource)*

- Read most words of two or more syllables accurately

- Read most words containing common suffixes (word endings) (see below)

- Read most common exception words (see below)

- Read most words accurately without the need to sound out and blend so they can focus on understanding what they are reading in books that are appropriate to their age

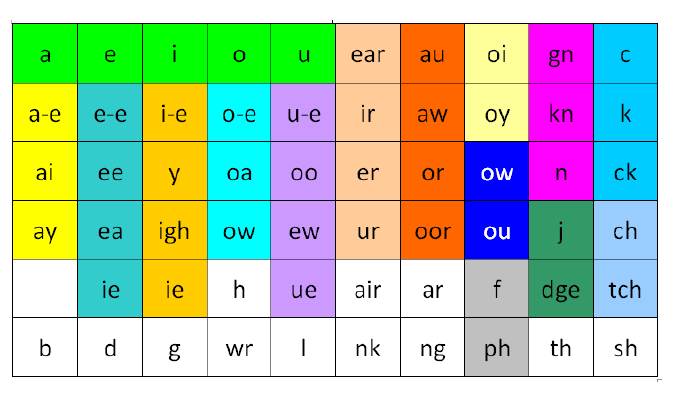
- Sound out new (unfamiliar) words accurately, without too much hesitation, in books that are appropriate to their age

- Check a book they are already able to read fluently makes sense to them, and correct their own mistakes when reading

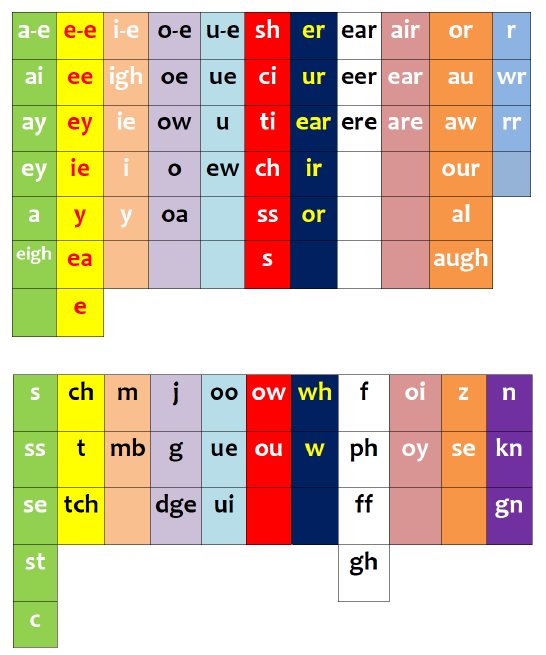
- Answer questions and make some inferences (‘read between the lines’) about a book they are already able to read fluently

- Explain what has happened so far in what they have read in a book they are already able to read fluently

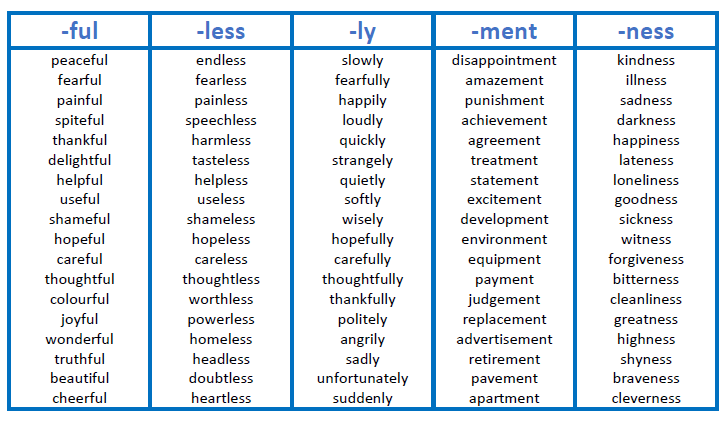
Phonemes



Alternative pronunciation of graphemes



Common Suffixes



Year 2 Common Exception Words

